

eTwinning School Application for Abdurrahman Neriman Bileydi İlkokulu

Introduction

Thank you for your interest in applying for the eTwinning School Label. The form you are about to fill in covers the 5 statements of the [**eTwinning School Mission**](#):

- Shared Leadership
- Collaboration
- Students as agents of change
- Models for other schools
- Inclusive and innovative learning organisations

In all the questions you are asked to provide supplementary evidence to the statements you have answered "yes". NSO will assess the evidence you provided and assign points.

[**Download form**](#)

Nota bene

The form **does not have** to be completed in one session and may be saved in draft form. **Click on the submit button, once you have completed the form.**

When you are ready to make your final submission please ensure that the **school's principal or a member of senior management** has signed the declaration of honour. The entry cannot be submitted without this declaration.

The list of successful eTwinning Schools 2023/24 will be published in January 2024. **It is strongly advised that, before you begin to fill in the form, the eTwinning teachers in the school meet together with the school principal and discuss how to gather and present the information required.**

eSafety

Are eSafety issues referred to in school policies (e.g behaviour, anti-bullying, child protection)?

Yes, eSafety is an integral part of several school policies

Siber Zorbalık

Siber zorbalık, bilgi ve iletişim teknolojilerini kullanarak bir birey ya da gruba yapılan teknik ya da ilişkişisel tarzda zarar verme davranışlarıdır. Okul politikaları geređi bu tür durumlara sebebiyet veren kişiler 5237 sayılı Türk Ceza Kanunu 10. Bölüm düzenlenen yaptırımlara maruz kalmasıyla birlikte, okul tarafından disiplin kurulunca verilecek ek yaptırımlar ile de karşılaşacaktır.

Shared Leadership

1. There is a common school vision outlining the school's values and objectives which is shared with the whole school community

Yes

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2. The common school vision has been translated into mission statements, which explain what the school is currently doing to achieve its vision.

Yes

eylem_ve_gelisim_plani.pdf (APPLICATION/PDF)

3. School leadership is not restricted to those who hold formal leadership roles but engages other staff who are leading other school activities (e.g., eTwinning, Erasmus + coordinator, etc.).

Yes

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4. There is a well-established sharing culture in the school, where the decision-making processes and goal setting are shared and collaborative.

Yes

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5. Please provide evidence, with a brief description of the statements you answered "yes" (for instance links to the school vision and/or mission statements).

Okulumuzun Stratejik ve Okul Eylem Planları mevcut olup ,planlarda yer alan hedeflerin gerçekleştirilmesi adına okulda ekipler oluşturulmuş , çalışmalarını belli bir plan dahilinde yürütmektedirler.

6. Please describe briefly what you plan to do for the next two years regarding "Shared leadership", in case you get the eTwinning School Label.

eTwinning Okul Etiketini almamız durumunda;okulumuzun bağlı olduğu ilçe ve il sınırları içerisinde farkındalık yaratıcı çalışma ve projelere devam etmeyi ve sosyal sorumluluk içeren çalışmaların içerisinde yer alarak toplumsal bir bilinç oluşturmayı hedefliyoruz.

Collaboration

1. Teachers plan together their pedagogical activities in official and informal meetings.

Yes

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2. Teachers collaborate with each other in common projects and/or they engage in co-teaching activities.

Yes

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3. The school collaborates with parents with the shared goal of maximising pupils' learning outcomes and wellbeing.

Yes

veli_izin_belgesi.pdf (APPLICATION/PDF)

4. The school collaborates with the local community (e.g., community organisations, sport clubs, education and training providers, government organisations, local business and industry) to assist pupils to understand their role in the broader community.

Yes

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5. Please provide evidence, with a brief description of the statements you answered "yes" (for instance links to referring to collaborative activities with other teachers, parents and/or the local community).

İl ve ülke genelinde yürütülen tüm proje ve çalışmalarda aktif olarak yer almakta ve çalışmalarını öğrenci ve velilerin aktif katılımlarıyla yürütmekteyiz.

6. Please describe briefly what you plan to do for the next two years regarding "Collaboration", in case you get the eTwinning School Label.

Okulumuz öğrencilerinin sanatsal, sosyal, kültürel ve sportif alanlarda yapacakları tüm faaliyetlerde ilgili kurum ve kuruluşlarla işbirliği içerisinde olmaya devam etmeyi planlıyoruz.

Students as agents of change

1. Teachers and pupils collaborate from the planning of an activity to its actual implementation.

Yes

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2. The school involves pupils in the decision-making of school issues/project issues etc.

Yes

-sosyal_etkinlikler_kurulu_yillik_plani_2022-2023.pdf (APPLICATION/PDF)

3. Pupils, who have participated in a project, are asked to present what they did in an open event at the school.

Yes

whatsapp_image_2022-04-05_at_09.44.43_1.jpeg (IMAGE/JPEG)

4. Pupils are involved in the training of other teachers/pupils in using eTwining-ICT tools.

Yes

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5. Pupils are involved in parents' meetings or in meetings with local authorities and promote eTwinning from the pupils' perspective.

Yes

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6. Pupils have opportunities to showcase their work in outside school events, such as educational fairs, competitions, etc.

Yes

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7. Please provide evidence, with a brief description of the statements you answered "yes" (for instance links referring to collaborative activities with pupils, events, trainings, pupils' involvement).

Okulumuzda yürütülen tüm proje ve etkinliklere öğrenci ve velilerimizin etkin katılımı sağlanmaktadır. Süreç içerisinde öğrenciler çalışmaların içinde yer almakta, yaparak yaşayarak ve yerinde öğrenmeleri hedeflenmektedir.

8. Please describe briefly what you plan to do for the next two years regarding "Students as agents of change", in case you get the eTwinning School Label.

eTwinning Okul Etiketini almamız durumunda, "Değişimin temsilcileri olarak öğrenciler" ile ilgili olarak; öğrencilerimizin ,sorgulayan, analiz yapabilen bireyler olarak bir üst kuruma geçmeleri hedeflenmektedir.

Models for other schools

1. The school organises training courses on eTwinning (methodology, tools, opportunities) for its teachers and pupils.

Yes

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2. The school's website is regularly updated to inform the community for all school's eTwinning activities.

Yes

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3. The school staff (not only teachers) participates in events (e.g., educational conferences, etc) to disseminate the work of the school.

Yes

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4. The school staff organises training sessions for the schools of the area by presenting projects, tools, pedagogical methods etc.

Yes

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5. The school has eTwinning corner to showcase eTwinning activities.

Yes

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6. Please provide evidence, with a brief description of the statements you answered "yes" (for instance links referring to training courses, school website, training sessions, eTwinning corner activities).

Okulumuzda sonuçlanan ve hali hazırda yürütülen projeler mevcuttur. Yürütülen projelere uygun etkinlikler yürütülmekte okul panolarında ya da okulun muhtelif yerlerinde çalışmalar sergilenmektedir. Okul web sitesi ve sosyal medya hesaplarında çalışmalar paylaşılmaktadır.

7. Please describe briefly what you plan to do for the next two years regarding "Models for others schools", in case you get the eTwinning School Label.

eTwinning Okul Etiketini almamız durumunda diğerk okullara konu ile ilgili bilgilendirme eğitimleri verilmesi planlanmaktadır. Öğretmen ,veli, ve öğrencilere kapsayıcı eğitimler düzenlenecektir.

Inclusive and Innovative Learning Organisations

1. The school creates and supports continuous learning opportunities for all staff e.g., participation in trainings, conferences, distant learning.

Yes

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2. The school promotes team learning and collaboration among all staff.

Yes

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3. The school nurtures a culture of inquiry, innovation and exploration.

Yes

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4. The school demonstrates activities that prove teachers'/pupils' awareness of responsible use of the internet.

Yes

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5. The school benefits from partnerships developed with the external environment and the wider educational community (e.g., universities, community organisations, subject experts etc).

Yes

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6. The school recognises and supports pupils with special needs pupils who might face learning, linguistic and social challenges - through specific support and actions that are aimed to increase their learning success.

Yes

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7. Please provide evidence, with a brief description of the statements you answered "yes" (for instance links referring to school staff continuous learning, staff collaboration, responsible use of internet etc).

Bakanlığımızın Okul Temelli Mesleki Gelişim çalışmaları kapsamında okulumuz öğretmenlerine yönelik mesleki gelişime dayalı hizmet içi eğitim faaliyetleri uzaktan veya yüz yüze olacak şekilde planlanıp uygulanmaktadır.

8. Please describe briefly what you plan to do for the next two years regarding "Inclusive and Innovative Learning Organisations", in case you get the eTwinning School Label.

eTwinning Okul Etiketini almamız halinde Kapsayıcı ve Yenilikçi Öğrenim organizasyonları ile ilgili olarak eğitim alanında yapılan gelişim ve yeniliklerin yer aldığı eğitim ve organizasyonlar düzenlenerek yaygınlaşması planlanmaktadır.

Declaration of honour

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